

Results for survey: IAOA Summer School 2012 2012/07/28 15:58:45

## Question 1

**The intellectual content of this week was strong.**

Answer	Responses
Strongly Agree	12

### Long Answers

There was a lack of integration. Suggestion for next summer school - Integration strategy should have started from the more general, philosophical/formal ontology, concept modeling / history, to Logic / Representation languages, linguistics / terminology, applications / examples (that tie all the material together).

The historical development of the various aspects would aid understanding.

Answer	Responses
Agree	15

### Long Answers

It was intellectually challenging to try to comprehend the other perspectives.

While there were speakers that are certainly at the top of their respective field, they were sometimes speakers that had apparently little or no experience with implementing their ideas in an applied ontology modeling effort. They could often not answer the question: How does it help me to build better domain models? Why should I care? In this sense I would say they were not always the "best" speakers.

Answer	Responses
Neither Agree or Disagree	1

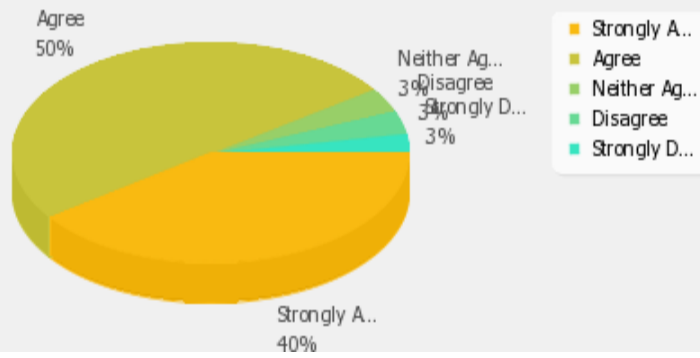
Answer	Responses
Disagree	1

Answer	Responses
Strongly Disagree	1

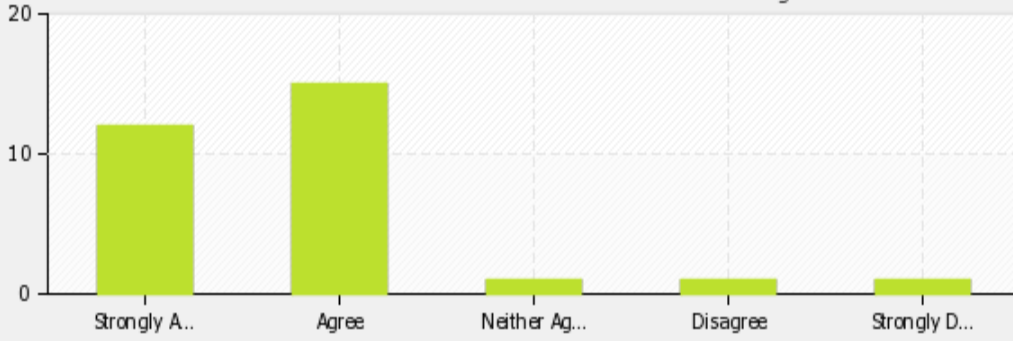
### Long Answers

The approach of the whole summer school was too biased towards philosophy to be of any interest for people with a solid scientific background, while the only course about formal tools presented very basic contents.

The intellectual content of this week was strong.



The intellectual content of this week was strong.



## Question 2

The relevance of the contents of this week to my career is high.

Answer	Responses
Strongly Agree	7

### Long Answers

Very good choice of topic areas

Answer	Responses
Agree	15

### Long Answers

Since I hope to work in this field it is very important to get to know the other positions.

Not all contents, but most of them

Though the content was strong, it did miss the 'applied' view of the field.

Answer	Responses
Neither Agree or Disagree	5

### Long Answers

Only the last course by Giancarlo had a direct relevance to my career. But I have an impression that I can benefit from the linguistics course in the later stages on my research.

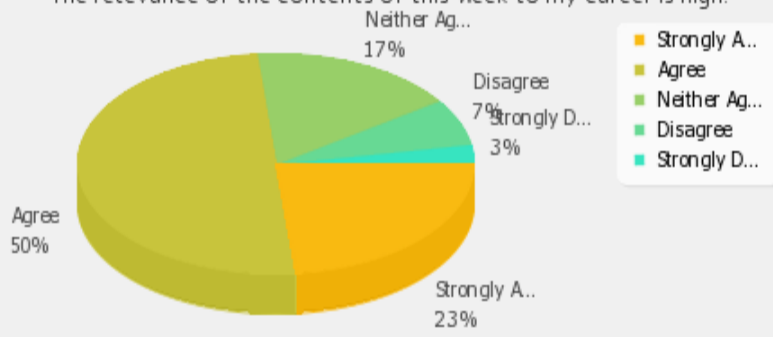
Answer	Responses
Disagree	2

Answer	Responses
Strongly Disagree	1

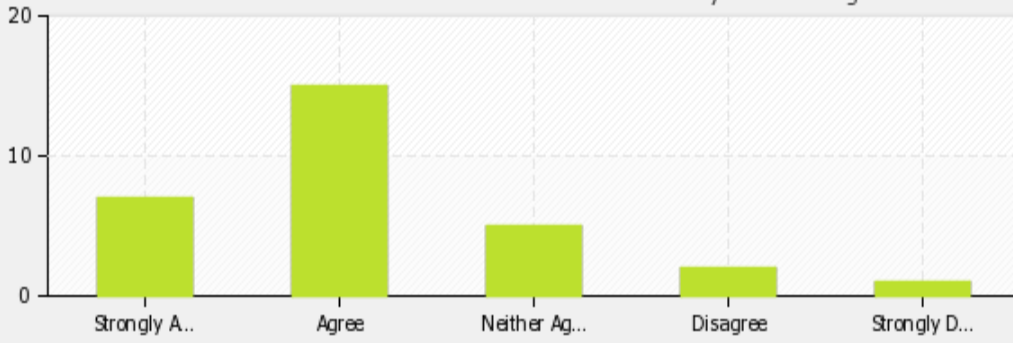
### Long Answers

As before, I don't see how such an approach could be of any interest from the point of view of a computer scientist. The courses given by Mrs. Fellbaum and Mr. Mulligan, especially the second one, were a total waste of time and very far from my expectation about this school.

The relevance of the contents of this week to my career is high.



The relevance of the contents of this week to my career is high.



# Question 3

The instructors' role in contributing to my learning was appropriate.

Answer	Responses
Strongly Agree	8

### Long Answers

The material presented revealed gaps in my knowledge.

Answer	Responses
Agree	16

### Long Answers

Even if the material was not so highly relevant at this stage, I know whom to contact in the future

Some instructors contributed more than others

Answer	Responses
Neither Agree or Disagree	5

### Long Answers

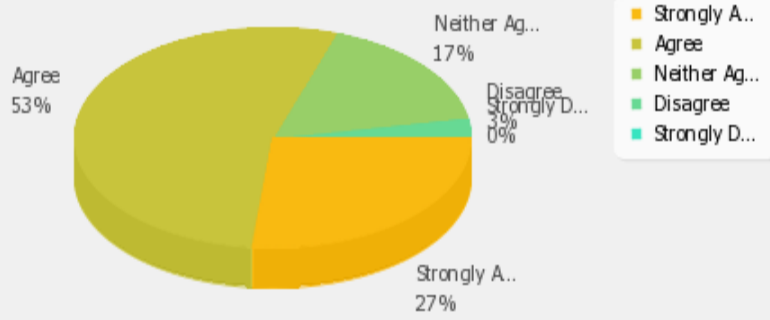
Very often the presenters did not motivate how their presented content contributes to doing applied ontology, i.e., they did not not start with an explanation of why should one care about what they explain. Further, the logic sessions relied too much on formulas and specific notations that are not familiar to me. I could thus not follow the explanations. The use of, e.g., the Manchester Syntax or natural language explanations would help tremendously.

I know this is difficult, but it would have been nice if the participants had had the possibility of actually presenting their work.

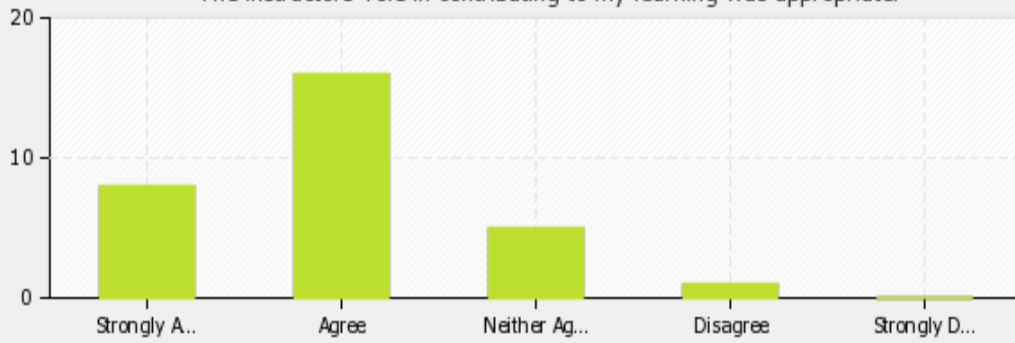
Answer	Responses
Disagree	1

Answer	Responses
Strongly Disagree	0

The instructors' role in contributing to my learning was appropriate.



The instructors' role in contributing to my learning was appropriate.



## Question 4

The incentives to interact and contribute actively were strong.

Answer	Responses
Strongly Agree	12
Answer	Responses
Agree	8

### Long Answers

Everyone who wanted to contribute, contributed.  
I think that the atmosphere was very encouraging and the speakers were very open for questions

Answer	Responses
Neither Agree or Disagree	8

### Long Answers

The real interaction would be then, if we were to build a practical ontology. I am a philosopher, so I needed the practice how to build my own ontology.

It would have been good to have some practical experience...a laboratory or something.

The summer school was purely a series of lectures with small time for discussion. It would have been great to do hands-on exercises of domain modeling. This would improve learning and interaction.

Maybe it would have been nice to have interactive sessions with exercises/concrete problems/case studies etc. which would have allowed the participants to learn even more and to communicate more directly their needs.

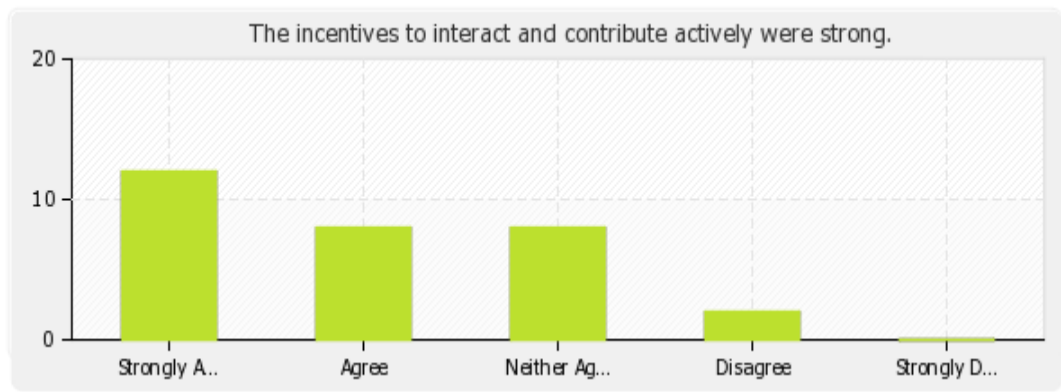
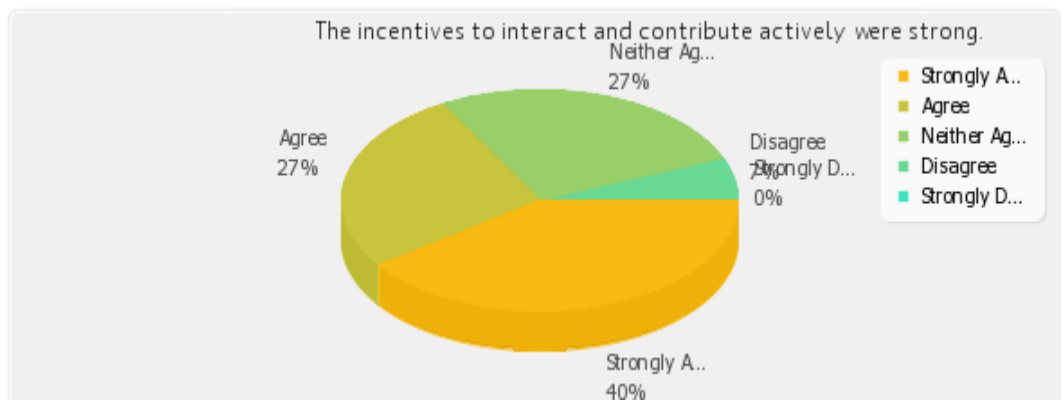
Answer	Responses
Disagree	2

### Long Answers

The presentations of the field started at a point that was already somewhat deep. For someone who was new in this area it was really hard to interact with the the presented information.

It's very difficult, if not impossible, to have interaction with the lecture format. To encourage discussion, you'd need to setup discussion groups and set aside specific timeslots for this. I would like to suggest that next year you still provide some lectures but TAPE these and in this way you can build a repository of BASIC content that summer school participants can watch BEFORE traveling to the summer school. Preparing in advance will allow everyone to know what level they're at and assign themselves to relevant discussion sessions. An alternate approach would be to have a pre-summer school with basic sessions (logic, or basic tools, for example) with some kind of assessment so we can all start fruitful discussions from similar levels. I've had about 10 years of experience using videotaped lectures in academic settings and would be happy to share this with you if you think it's relevant - gpasch@ufm.edu

Answer	Responses
Strongly Disagree	0





# Question 5

**I was satisfied with the level of exposure to new view points.**

Answer	Responses
Strongly Agree	15
Answer	Responses
Agree	9

### Long Answers

Some material was hard to understand because of the lack of the appropriate background, as from the whole course of Kevin Mulligan I could follow only the first lecture; others were too advanced for me.

Answer	Responses
Neither Agree or Disagree	4

### Long Answers

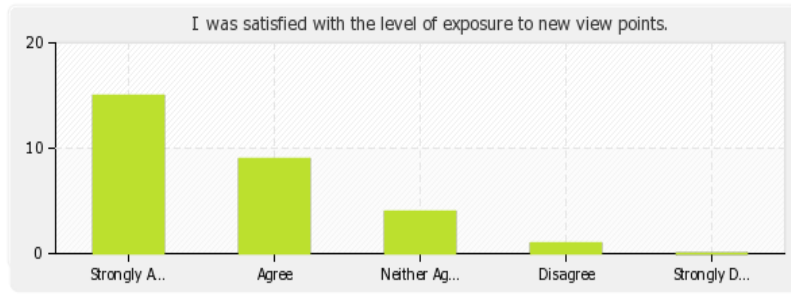
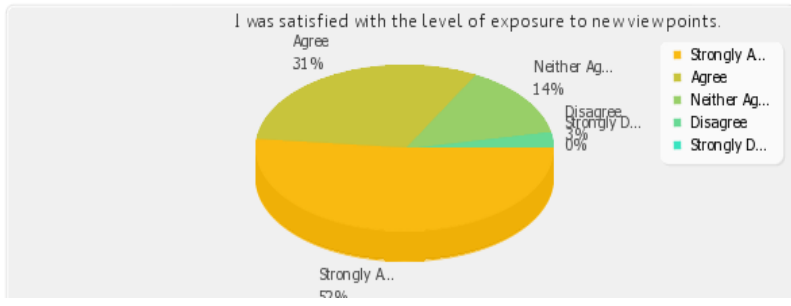
Most of the discussion was not very relevant to what I do, so I did not get many new ideas about my particular topic.  
But in general, this school helped me to understand other research disciplines that are not far from what I do.

Answer	Responses
Disagree	1

### Long Answers

The "new view points" were totally irrelevant from my perspective. It seems to me that by "applied ontology" we mean totally different things, considering also the low attention towards the problem of expressive power of languages used to represent the ontology and automatic reasoning.

Answer	Responses
Strongly Disagree	0



# Question 6

<b>My assessment of this summer school as a whole is:</b>
Satisfied
Onestly..awesome school, Thanks everybody
good insight in what is actually going on in other disciplines though I would have preferred to get a basic introduction to the approach of those disciplines.
Good
It is a fascinating event. It covers all the aspects relating to my current study, including linguistic, philosophy, logic, ontology, and conceptual modeling. The ideas from the instructors are clear and fresh, I am currently feeling more confident on the scale of my background knowledge, and getting a more clear direction for my future study.
See my answer to Question 4 above.
Unfortunately, I missed the second part of the Summer School, so my judgment is likely to be partial. However, two things really strikes me:  1) from a "social" point of view (meeting new people, knowing institutions and people interested in ontology ecc.) that was fantastic. Thanks!  2) from a "scholarly" point of view, the school was actually not that innovative or thought-provoking, at least for someone with a strong background in formal ontology and cog. sciences (a tutorial in logic is useless if you know it, and useless if you don't because you're never going to learn the subtleties of FOL in two/four hours).
The event really needed. A truly interdisciplinary. Integrate the scientific community. Too much theory, too little practice.
Very nice summer school, although quite exhausting :) It would have been nice to hear about real ontologies and their applicability. So some (not too much though) real world examples. And also sometimes the questions and discussion was a bit out of scope so some kind of moderator would have been nice. Questions and discussion is nice but without boundaries they sometimes interrupt the actual presentations too much.
Very good

<p>Excellent school, really interdisciplinary, with very inspiring lectures. All the speakers were perfect, and with the interactive participation of almost all the students I think we created all together a perfect environment for learning.</p>
<p>I was expecting it to be more appropriate to my research areas. The philosophical and linguistic topics aren't directly related to me, but they added new perspectives.</p>
<p>7</p>
<p>A good school with interesting courses in general. Even if it's true I'm not in the field (borderline let's say), I found a bit useless the part about logic. Why don't put some practice instead next time?</p>
<p>Exceptionally valuable. The material on logic was rather hard to follow, but partly because my iPad note taking ability was limited (missing logic character sets).      Could have used a better overview at the start of the lectures to see where we were heading.      Possibly could use a more cohesive summary at the end.</p>
<p>Very good and interesting!</p>
<p>I really enjoyed it, even though it was not directly related to my topic. This school served well in understanding other research domains that are related to the ontology which is a part of my research.      It was definitely useful to attend this school. It was also well organized, and people were very friendly.</p>
<p>Good.</p>
<p>It was a great opportunity for people of diverse research disciplines to come together and share their thoughts. I personally got some inspirations for my future work.</p>
<p>It was excellent, intellectually stimulating and informative.</p>
<p>The idea of bringing together researchers from different disciplines to let them discuss and share ideas is great. However, in my opinion this has not been achieved. As a computer scientists, I have hardly learnt anything valuable for my research from communication with philosophers and linguists.</p>
<p>I am very satisfied, positive experience and good opportunity to meet people in this area. However, the structure of the school can be improved</p>

Number of participants: Good

Geographic Diversity: Good

Background Diversity: Poor - Too heavily tilted toward academic background; Not enough representation from industry

Food: Good

Content: Good but not integrated and not sufficiently focused on 'applied' ontological analysis.

Suggestion for next summer school - Integration strategy should have started from the more general, formal ontology, concept modeling / history, to Logic / Representation languages, linguistics / terminology, applications / examples (that tie all the material together).

Record the audio for all lectures (e.g., Kevin's notes were very 'thin' and most of his material was imparted by his speaking (i.e., the lecture).

Also change the title to 'Applied Ontological Analysis'.

Facility - Very nice, but need better air conditioning.

Negative experience.

It was great to meet so many people in this field in one place.

I am very happy to have participated in this summer school. Even though only part of the content was relevant to me, it has allowed me to get in touch with the Applied Ontology community, to learn understand better the vocabulary that is used in disciplines related to mine and to see the enormous potentiality of ontologies and their use in a variety of applications. I have to impression of having widened my horizon importantly during this week.

# Question 7

I heard about the IAOA Summer School from ...
IAOA mailing list
Mailinglist
I stumbled upon it while doing a research.
The net
from my supervisor
a colleague
[LOGIC] or [DL] mailing list
Logic Mailing List
Google
Mailing list
My Ph.D Tutor.
Academic mail lists
Google
A colleague I think, but I'm not sure.
Email on emailing list I subscribe to.

University research laboratory announcement.

My supervisor

A person who made the PHD before me and was subscribed to some ontology newsletter.

Semantic Web mailing lists.

John Sowa

a colleague that works in the ontologies area

From a posting to the Ontolog Forum.

The website of my university.

Milist IAOA

IAOA mailing list

By chance. I think it was on the Logic Mailinglist of Bonn University. After that, some people recommended me to attend (after request).

# Question 8

Would you attend a future IAOA Summer School?

Answer	Responses
Yes	27

## Long Answers

... iff it is a workshop dedicated to teaching certain aspects. I think I won't need another school of this kind.

Probably

digital libraries listserv

Probably Yes but depending on the topics, because I am not specifically interested in the generic applied ontology, but especially in the semantic analysis area.

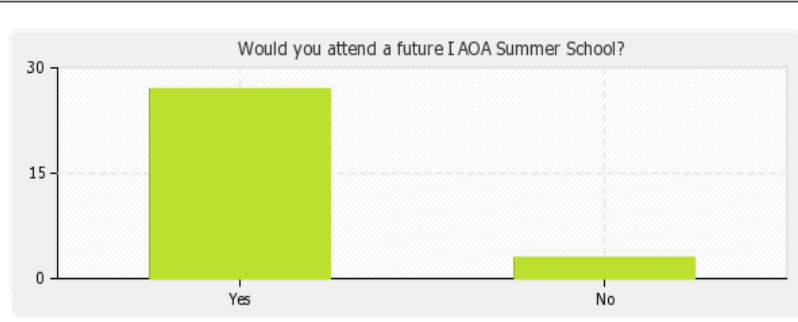
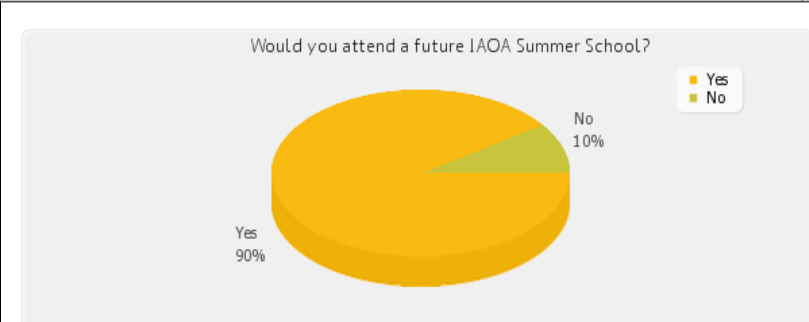
Depends on the topic. Probably wouldn't attend the same one again.

Though the school was not very relevant for my PhD, it was interesting, I met interesting people and made some useful contacts. And you never know which knowledge you might need in the future, so it is always useful to listen to people who are experts in their domains to know what is going on in other fields. If I will need that for the future, I already know whom to contact.

Only if the summer school is more practically oriented, though.

This would of course depend a bit on the content, but in principle I am eager to participate in other events organised by IAOA.

Answer	Responses
No	3

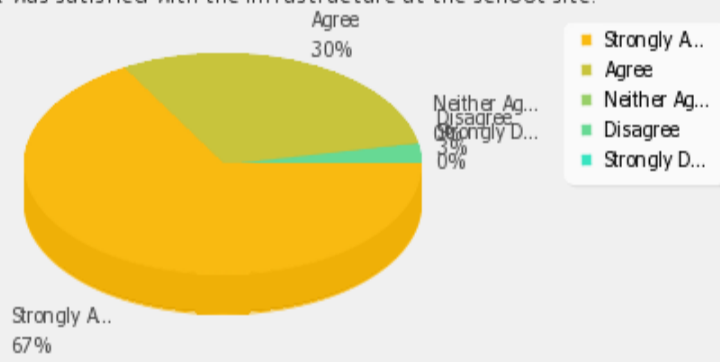


# Question 9

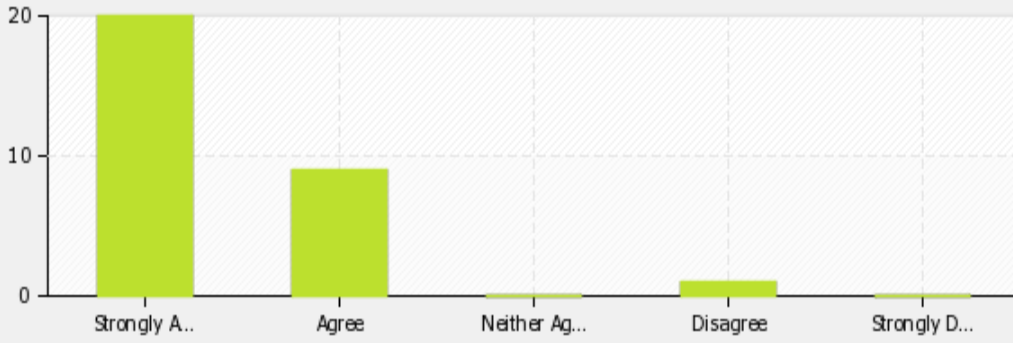
<b>I was satisfied with the infrastructure at the school site.</b>	
<b>Answer</b>	<b>Responses</b>
Strongly Agree	20
<b>Long Answers</b>	
Very good. Good room, good Internet connection, good breaks and meals. Could have used instructions on travelling by car to the site and parking.	
Excellent location and organization	
<b>Answer</b>	<b>Responses</b>
Agree	9
<b>Long Answers</b>	
The auditorium was big enough, and Internet was available. I do not have any complains.	
Facility - Very nice, but need better air conditioning.	
The seating would have been a problem if I had not been sitting in the front row (i.e., line of sight to the screen and chalk board)	
Also, need to segregate the smokers. Say the middle of the river:)	
The campus infrastructure was great, the only drawback was that it could be reached only with a bus whose routes had been changed for the summer time. There was some confusions about the bus stops; more informations about how to reach and leave the campus would have been appreciated.	
<b>Answer</b>	<b>Responses</b>
Neither Agree or Disagree	0
<b>Answer</b>	<b>Responses</b>
Disagree	1
<b>Long Answers</b>	
I noticed the structure doesn't fit well with all kind of people. I remember a girl having some walking problems who was not able to enjoy all the services as we did. Anyway, I personally liked the kindness, the food and the services as well.	
<b>Answer</b>	<b>Responses</b>
Strongly Disagree	0



I was satisfied with the infrastructure at the school site.



I was satisfied with the infrastructure at the school site.



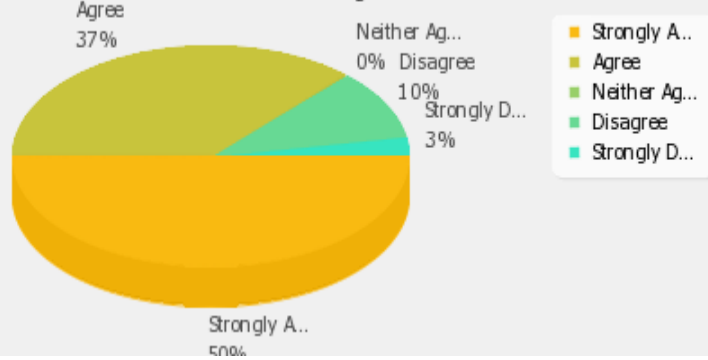
# Question 10

I was satisfied with the lunch arrangements.	
Answer	Responses
Strongly Agree	15
<b>Long Answers</b>	
very good lunch and great coffe breaks!!!	
Excellent food	
Answer	Responses
Agree	11
<b>Long Answers</b>	
Although the queues...	
The food was nice; The lines weren't.	
Answer	Responses
Neither Agree or Disagree	0
Answer	Responses
Disagree	3
<b>Long Answers</b>	
it costs too much time waiting in the queue, hence there is little time for resting in the noon.	
Lines were too long... food was OK. Also was able to meet some of the participants while lunching.	
I did not really like that food served in the cafeteria, so I was going to the pizzeria nearby.	
Also, in the two days that I had lunch in the cafeteria, there was always a very long queue. Hour and a half that we had for lunch was hardly enough to make the queuing and to eat. During the first day we did not even have time for coffee.	
But, I still appreciate the idea of organizing lunches because some people have very limited budget. And this lunch can be seen as a social activity to talk to people.	
Answer	Responses

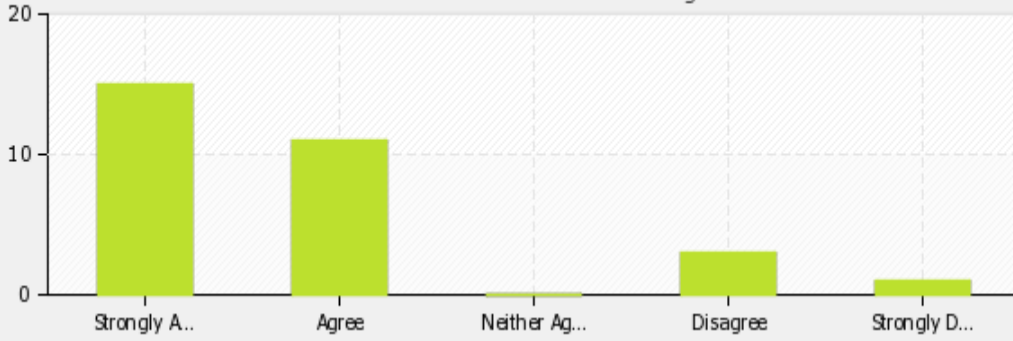
### Long Answers

With a \$250 registration fee, one would expect not to wait 40 minutes or more in line for an awful lunch at the university canteen.

I was satisfied with the lunch arrangements.



I was satisfied with the lunch arrangements.



# Question 11

**What aspects of the week contributed most to your learning?**

any remark

Giancarlo's lessons strongly involves some of the critical issue I must face while modeling domain specific ontology

Not sure...

The large amount of the course arrangement, also the different view points from different research areas.

Discussions with new friends. The philosophical sessions.

Other people

Excellent lecturers.

Selection of courses

Regarding my research area (Natural Language Processing) I was obviously mostly interested in Christiane Fellbaum's course, but I strongly appreciated Giancarlo Guizzardi ability to "integrate" in his course and in his work all the aspects regarding the specific areas of all other courses. And I also appreciated Kevin Mulligan informal way to talk about deep and interesting thoughts.

Conceptual modeling and business process modeling topics

Guizzardi&Mulligan's lectures

Overview of WordNet was terrific. Enjoyed the philosophy and conceptual modelling sessions as well.

Good and nice lecturers, also the possibility to speak with them and other people during the coffee breaks and lunch time.

Introduction to Ontology

Ontology-driven conceptual modelling

Philosophy classes were not very relevant, but I could learn the way of arguing from the philosopher.

The philosophical dissertations by Kevin Mulligan.

I found the aspects of applied ontology and the philosophical viewpoint most interesting.

The lectures on conceptual modelling

Lectures by Giancarlo Guizzardi were particularly valuable to me, as he was talking about practical things and providing some real-world examples.

The introduction of Nicola Guarino, the lectures of Giancarlo Guizzardi and the final discussions at the end of the day

Interactions with the lectures and participants.

The lessons given by Mr. Serafini.

Ontology - especially from Serafini when he explained about ontology mapping. Nicola Guarino, Serafini, and Guizzardi are the best, they are genius.

Amanda and Felbaum are my inspiration, they are not only teacher but also a good partner to sharing knowledge.

Speaking with other students,  
Having experts around that I would ask the questions that I could not solve so far.

Despite of the high quality of the talks, I guess it was still the private communications I had with some of the "leading" IAOA members. Their feedback to my work in private discussions was very helpful.

# Question 12

What aspects of the week distracted most from your learning?

any remark

None

that it was not clear why the lecturers were talking about certain points. there was no real motivation why they talked about certain things. the relations between the presented topics were not clear enough and it had the look like people presented the results of their very specific studies instead of the general approach that their field of science has on ontology. at some points of the lectures I was unable to cope with the content and felt that the lectures were very exhausting. it was too difficult to follow without having the knowledge one has that has already studied this field.

If there is some, I guess a lecture theater may serve better.

The lecture format - a much more interactive/discussion format would be much better, especially if "interdisciplinarity" is the goal!

The unnecessary questions. See above.

The approach in the logics course was too theoretical

Many times I couldn't really pay attention to the logic lessons, but maybe it was only fault of the after-lunch time slot.

Topics on philosophy were hard for me to follow.

Really nothing

The final part of the days, after the courses, was really interesting. I think organizers should put more effort in doing that kind of "lessons", where everybody can actually participate and discuss the topics.

Sometimes discussion got off point (for me, but maybe fine for others).

Early beginning of the lectures.

## Logical tools for ontological analysis

The introduction to description logics and first order logic was perhaps a bit too detailed and thus distracted many people. The linkage between logics and applied ontologies was somehow missing. However, due to my background I personally liked it.

none

It was a very intensive week and I noticed that my attention was decreasing more or less after the first 45 minutes of each lecture. As a consequence, while I managed keep my attention for the lectures I was most interested (see above), I got lost in the other lessons, especially on logics and philosophy

Lack of sleep; Couldn't write fast enough (hence the suggestion to record the audio); Having better air conditioning (especially in the afternoon) would have helped also.

The lack of a scientific approach to the subjects.

Philosophy

The use of logic notations that I do not understand, the lack of motivating the talks for their purpose in applied ontology (see above), very few examples (rather formulas and proofs only)

We didn't have much time to assimilate the matter that was taught, also because there were no "practical" sessions.

# Question 13

**Which were your favorite parts of the week?**

The introduction the first day and logic courses

When Kevin Mulligan came to our youth hostel and had a discussion with us the whole evening.

Actually I like all the parts very much.

Kevin, Nicola and Christiane lectures. Meeting with people and discussions.

Giancarlo Guizzard's presentations.

The amusing philosopher...

The wonderful Social Dinner, Kevin Mulligan official and unofficial (at the youth hostel) lessons, but all the week was really wonderful.

The last days.

I don't have any favourite

don't know what you guys mean with this. Coffe breaks are always the best part of the day.

The reception and opportunity to talk with others was terrific. Would have been good to have a second session on the Thursday evening when we had more conversation under our belts. Breaks were often good for this as well.

Lecture time, especially the whole course of Giancarlo Guizzardi.

Ontology, lexicon and cognitive science.  
Ontology-driven conceptual modelling

Kevin Mulligan Lessons, also the tuesday night meeting at that snack bar was useful and enjoyable.



1. The introduction given by Nicola Guarino was impressive
2. I also liked the lectures by Giancarlo Guizzardi
3. The location

The lectures on the lexicon, coceptual modelling and philosophical perspective.

Lectures by G. Guizzardi and social events in the evenings.

I loved the lectures of Nicola Guarino (actually I would have liked to have more lectures from him!!!) and of Giancarlo Guizzardi. I liked the

The lectures and the party.

The final discussions.

Ontology mapping by Serafini

The interaction with other students and the presenters outside the lectures

Difficult to tell, I fully enjoyed most of the lectures.

# Question 14

## Which of your expectations were NOT met?

Use of tools in practice, explicit guideline for building an ontology from the domain analysis to the formalization phase.

I expected to get general introductions into the different perspectives on ontology. The introductions were not general at all but very specific and related to specific problems.

There is not so much detail explanation on the methodology of developing an ontology.

I would have liked an exploration of other notions of logical consequences beside the classical one (e.g. relevant logics, which prima facie looks like a more natural choice for automated reasoning).

Computer lab where I could learn how to build an ontology. Practical exercises in applied ontology. Lecturers spoke a lot about the applied ontology, but I do not understand this, because I've never I built an ontology. I had no experience with the protege, for example.

A bit more real world examples would have been nice.

The result went beyond my expectations, to me was all perfect

I was expecting something more close to practice in some of the lectures.

I wish I had more practical skills in order to build an ontology

Practice. Practice. Practice. This could be achieved by forming work groups with some case scenario to face / discussing results / sharing opinions.

None.

I was waiting to find more information in the interdisciplinary connection, like ontology and cognitive science (Christiate Fellbaum touched it, but just a little bit), and more basic level of philosophical ontology.

I expected to hear something which is more related to my PhD topic. But then it would be very narrow and other participants would get bored :-)

<p>I do work with ontologies to store semantic information we extract from natural language processing acts. I was hoping to find interesting cues about the connection between ontological propositions and the language we use every day to communicate. I think to have not found anything linked to such arguments.</p>
/
<p>I expected to gain some valuable insights from communicating with researchers from other disciplines, but have not really learnt anything special.</p>
<p>I thought I would learn how to build ontologies, but this part was completely missing. Moreover, the lectures on logic were too intensive and abstract. I completely agree that logic should be part of the school, but I personally think it should be done in a different way (in the way it was, if somebody already knew logic, then the school didn't add anything. If somebody didn't know logic before the school, then he didn't know logic anyway after the school).</p>
<p>Most of them. I expected a summer school with an interdisciplinary flavour directed to a target of computer scientists, not to people with so different backgrounds. Presenting anything more than a basic approach was impossible (as we have seen in the course about logical tools) due to this difference. Rather than be a positive characteristic of the school, interdisciplinarity was a weak point because it prevented to deepen any subject.</p>
Nothing
Learning about good ontology engineering, things that I can put in practice
<p>I would have thought to get more "practical knowledge" as to how ontologies are used in disciplines different from mine.</p> <p>I would have liked to talk even more about my own research and to get feedback from the IAOA members.</p>

# Question 15

## What suggestions for improvement do you have?

Allow participants to interact more about their own topics, maybe during short posters sessions or a small talk of 2min about his topic.  
Some practical sessions.

Focusing more on domain specific modeling, since foundational ontology are not only important per se, instead mostly for checking consistency of domain specific ontology

I would prefer either general introductions into the different areas that are working with ontology or individually adjustet workshops.

It would be nice to have a tutorial or workshop session too

If possible, I guess a BBS forum will serve the discussion much better.

Just repeating my answer to question 4 here: It's very difficult, if not impossible, to have interaction with the lecture format. To encourage discussion, you'd need to setup discussion groups and set aside specific timeslots for this. I would like to suggest that next year you still provide some lectures but TAPE these and in this way you can build a repository of BASIC content that summer school participants can watch BEFORE traveling to the summer school. Preparing in advance will allow everyone to know what level they're at and assign themselves to relevant discussion sessions. An alternate approach would be to have a pre-summer school with basic sessions (logic, or basic tools, for example) with some kind of assessment so we can all start fruitful discussions from similar levels.

1) Asking people during the application if they need a tutorial on basic notions and organize things accordingly.

2) A team project - people working in team during the week to develop something (a small project) related to the school

In addition to lectures, divide participants into groups and carry out classes in groups. For example, philosophers are learning how to use protege, computer scientis researchers are learning eg philosophy (or tools which they do not know). Or just offer laboratories from different ontological systems, the participants themselves can choose what they want to do. Taking a joint projects.  
If one wants to learn to swim, one must to jump into the water.

Keep up the good work. These kinds of occasions are definitely needed.

Include some course on ontology engineering

<p>I think there could be a schema of how the point of views of the different courses meet themselves in the building of an ontology (like the schema proposed by Tod at the end of the course), or that could be reserved a little part at the end of the day to show practical examples of how the thing we learned throughout the day are applied in "everyday life".</p>
<p>Some additions on more practical topics.</p>
<p>Exercise or a sort of practical session</p>
<p>Substitute the course about logic with some laboratory part.</p>
<p>We above re. better overview and summary, as well as second social event later in the week. Online discussion would have been useful as well. Twitter stream??</p>
<p>Arrange more time for the discussions, maybe even for a discussions after every lecture. I would like to have some practical training, but maybe for this it should be another format, not summer school.</p>
<p>After finishing with the lectures, on the last day, it would be possible to divide the participants into smaller groups based on their area of interest and give every group more specialized and focused lecture. For example, my research is about improving ontology quality using feedback from business models. It would be interesting for me to hear about which feedback different business models can give, or any existing research that links ontologies and business models.  But I do not know how diverse are the interests of the participants, and is it possible to divide them in such groups.</p>
<p>/</p>
<p>It would be useful to see the development and implementation of an ontology for a particular domain, including the language used.</p>
<ol style="list-style-type: none"> <li>1. A poster session on the very first day of the summer school. It would only take a couple of hours, but let all the participants know what other people are researching and find opportunities for potential collaboration.</li> <li>2. Richer social programme - one dinner is not enough. Anyway, people gathered together every evening somewhere in Trento for some chatting, but with your help it could be more organised and could attract more people.</li> </ol>
<ul style="list-style-type: none"> <li>- I definitely suggest to include in the future a course on ontology engineering.</li> <li>- I suggest to reorganize the courses on logic to make them more accessible and usable in real life</li> </ul>

Integration strategy should have started from the more general, formal ontology, concept modeling / history, to Logic / Representation languages, linguistics / terminology, applications / examples (that tie all the material together).

Provide a display more easily seen by all participants; Consider an electronic chalk board to allow lectures to more easily display any ad hoc notes to all participants.

Record the audio for all lectures (e.g., Kevin's notes were very 'thin' and most of his material was imparted by his speaking (i.e., the lecture)).

Also change the title to 'Applied Ontological Analysis'.

Next time, either you choose to have speakers from different areas and select only participants with a common background, or the inverse, so that you can have some control on the quality of the courses.  
Moreover, you should lower the registration fee if you do not intend to provide an acceptable lunch, or even a proper badge.

Inviting presenters that have practical experience, using more varied forms of learning (not only lectures), e.g., splitting in groups to apply what has been learnt and then integrating the ontologies developed by the different groups, more time for discussion

- one or two practical sessions in which applications/concrete problems/case studies are examined to allow the participants to assimilate even better what they learn during the week
- the opportunity for the participants to communicate their backgrounds/research areas and questions (this could also be done if there was more informal discussion time during which the professional IA OA members would try actively to give feedback to the participants)
- maybe a second social event on another evening (again to enhance the possibility of interaction)

# Question 16

**Any final comments you would like to share with us?**

The organization was very nice, time well managed. The lecturers were very nice too and available for discussions and questions.

Again, thanks to all of you

though it might seem as if I was not satisfied with the summer school actually I am. It was a great experience to meet all the different people of the different fields and though I can imagine much improvement in the classes I got a good insight in what is going on in the field.

brilliant summer school

All in all, a very good idea!

Thank you very much for this event. It was great. I hope that you will have enough power in the future to be organized every two years. Especially thank you to Claudio and Stefano. I am impressed by your contribution. A lot of work you have done, you deserve a rest! In the future, please think, to organize some computer labs for (some of) philosophers to learn how to make an ontology.

Thank you for very nice summer school. Excellent value for money.

Thanks for all, I'll always remember this week, I learned so much in many areas and I met a lot of interesting people.

I enjoyed all lecturers attending to all sessions and sharing their ideas during the class.

You did a great job

Next time please organize a better social event. It was nice but people left with hunger in the end.

Thanks very much!

I had a really great week: listened interesting lectures, met professors and lots of other nice people, had a good time on coffee breaks and social buffet. Thank you very much!

I would like to thank everyone who did an effort for organizing this event, and in my opinion it was very successful; time constraints were respected, the material was put online, in coffee breaks we had a very good coffee and tasty snacks. People were very friendly, both organizers and speakers. It was also good that we had a discussion time by the end of every day, and that the discussion was always stopped on time.

I also would like to say that lectures on logic (specially the introduction and the first lecture) were on a very high level and I could not follow at all. It also included a huge amount of material, too much for one day.

I really appreciated the fact that people from many different disciplines came together to share their knowledge. It was nice to contrast how conceptual analysts, logicians, linguists and philosophers approach the topic "ontology" from different directions.

I thank the organizers for their hard work to make this event a huge success.

The school was a wonderful experience in uninterrupted learning

I would like to thank all the organisers of the summer school, all the speakers and participants for a great time spent in Trento!

Please, consider that my remarks are meant to suggest improvements to something that was already very good. I am very satisfied with the school. I understand that the audience was very different and it is almost impossible to find a structure that makes everybody happy. However, given my background in computer science/software engineering I would have liked to see addressed the points I mentioned above.

Thank you for going to all the trouble to hold this summer school.

Thank you to Claudio and Stefano..we always waiting for the next summer school :D

As an applied ontologist I perceive myself as the USER of the instruments (logic, theories, top-level ontologies), not their developer: I am not only interested in expressivity and decidability of a logical system, but also tool support (good editors, good reasoners), understandability, readability of notation/syntax. There is also the question of how to work with domain experts. Overall, as an Applied Ontologist I take a kind of "business perspective". In this sense the summer school should be far less technical, but should take an applied perspective.

Thank you !



# Question 17

What is your background (e.g. computer science, philosophy, linguistics etc.)
Computer science
I'm a philosopher of science involved in metaphysics. I'm an applied ontology in an SME in Rome
philosophy
Linguistica and engineering
computer science
Computer science / library and info science
Philosophy, Cog. Sciences, Computer Science
computer science/logic: AI
I am philosopher.
Computer science (information systems sciences).
Computer science
Computer Science
Information systems
logic & philosophy of science (biology)
Computer Science

Information Systems, Computer Science, Management, Conceptual modelling.

Mathematics, computer science, cognitive science.

Informatics

I'm an engineer in computer science. I do work with ontologies in the field of data mining and natural language processing.

computer science

Literature, political philosophy, and computer science.

philosophy

Computer science

computer science/software engineering/conceptual modelling

Mathematical logic (by training); Systems engineering/architect by job.

Computer science

Computer science

linguistics, computer science, philosophy (equally strong of all of them), originally studied computer science

Philosophy and Mathematics

